

EACH SCHOOL LISTED HERE:

- **is unique** in its focus and delivery of instruction
- **is approved** by the State Board of Education as a private school
- **contracts with school districts to enroll special education students (if required by a student's Individual Education Plan)**

If a school seems to fit your student's needs, please feel free to contact them and request more information.

We look forward to hearing from you!



Dori Bower, Exec Dir
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admissions@dartmoor.org
dartmoor.org

founded 1990

Many students experience needless frustration due to boredom, inadequate basic skills, insufficient personal attention, dissatisfaction with social environment, scheduling conflicts, or learning differences. Dartmoor offers a friendly, effective, and learning-rich environment to ensure each student's success. One-on-one, computer-integrated and diagnostic-prescriptive instruction, tutoring, and beginning reading.	
Locations: Bellevue, Issaquah Plateau, Seattle, Woodinville	
Grade Levels:	1-12 Avg Enrollment: open
Student-Teacher Ratio:	1:1 Typical Class Size: 1
Hours	M-Th 8:30am-8:30pm
Typical Students	LD, ADHD, and all types of students
Admissions	meeting, assessment, customize instruction
Summer	instruction available all year
Accreditation	NAAS, Nat'l Independent Priv School Assoc



Meredith Ouellette, Dir Stdt Svcs
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founded 1981

ETC offers custom, personalized instruction to students 1:1 in all subjects. Our programs include credit classes, tutoring, enrichment, assessment, executive functioning, study and organizational skills, and test preparation. Classes may begin at any time during the year and in partnership with area schools. We believe in the accommodation of every student's special needs and learning styles, without sacrificing the integrity of an excellent education through compromise of standards.	
Grade Levels:	K-12 Avg Enrollment: open
Student-Teacher Ratio:	1:1 Typical Class Size: 1
Hours	M-F 7am-9pm, Sa-Su options
Typical Students	All students- remedial, average, gifted, LD, ADHD, dyslexic
Admissions	Intake interview
Summer	program based on your individual availability
Accreditation	NAAS



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founded 1980

Our nationally acclaimed programs help students catch up, build up, and get ahead using Morningside's Model of Generative Instruction. Instruction is tailored to each student's academic level. The Foundations Program (grades 1-8) is a catch-up program for students who are experiencing academic difficulty in one or all subjects, appear inattentive or unmotivated. Middle School (grades 6-9) focuses on content courses and project-based learning. Learning guarantee available.	
Grade Levels:	1-9 Avg Enrollment: 70
Student-Teacher Ratio:	10:1 Typical Class Size: 6-10
Hours	M-F 9am-3:30pm, after school program
Typical Students	<ul style="list-style-type: none"> • Foundations: mild LD, ADHD • MS: ADHD at/above grade level
Admissions	phone interview, tour, student visit, meeting
Summer	up to 5 weeks, for students who want to get ahead or have a deficit in one area



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Children's Institute for Learning Differences
founded 1977

CHILD serves children who are educationally vulnerable. Individualized classroom programs are designed to meet educational, sensory, social, and emotional needs. We focus on building self-regulation, resilience, and the ability to maintain relationships. Services: occupational therapy, speech/language, social skills, specialized tutoring, and child/family counseling. Students return to a less specialized classroom in 2-3 years.	
Grade Levels:	preK-10 Avg Enrollment: 50-60
Student-Teacher Ratio:	5:1 Typical Class Size: 6-8
Hours	M-F 8:45am-3:15pm, before/after school care
Typical Students	<ul style="list-style-type: none"> • Uneven academic performance • School anxiety or avoidance • Ineffective classroom or social behaviors • ADHD, LD, Asperger's Syndrome
Admissions	inquiry, interview and tour, program design
Summer	6 weeks (2 wk minimum) full day
Accreditation	NAAS candidate



Educational Advancement Academy
founded 1999

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EA2.org

EA2 offers one-on-one instruction and academic credit in all subject areas. Our programs accommodate both learning disabilities and gifted & accelerated learning. Services include: flexible scheduling, customized instruction, test preparation, and consultation on special needs issues and school selection. We are committed to helping every student realize his/her potential through one-on-one instruction.	
Locations: Seattle, Bellevue, Sammamish	
Grade Levels:	K-12 Avg Enrollment: open
Student-Teacher Ratio:	1:1 Typical Class Size: 1
Hours	M-F 9am-evening
Typical Students	<ul style="list-style-type: none"> • average and higher intelligence • both highly motivated & low achievement • ADHD, LD and/or emotional issues
Admissions	informal assessment, customize instructional
Summer	instruction available all year
Accreditation	NAAS



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founded 1982

We serve students whose Dyslexia or related language difficulties prevented them from achieving academic potential. We use Slingerland techniques to focus on language arts and math as part of a curriculum that also includes science, social studies, PE, music and art. We prepare children to return to other classrooms as soon as possible.	
Grade Levels:	1-8 Avg Enrollment: 115
Student-Teacher Ratio:	9:1 Typical Class Size: 8-13
Hours	8:15am-2:55pm
Typical Students	<ul style="list-style-type: none"> • average to above average intelligence • Dyslexia or LD • below grade level in reading • no persistent or severe behavior difficulties
Admissions	tour & meeting with Director, application, records review, student visit, staff review
Summer	4 weeks half day
Accreditation	Pacific NW Assoc of Independent Schools



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founded 1995

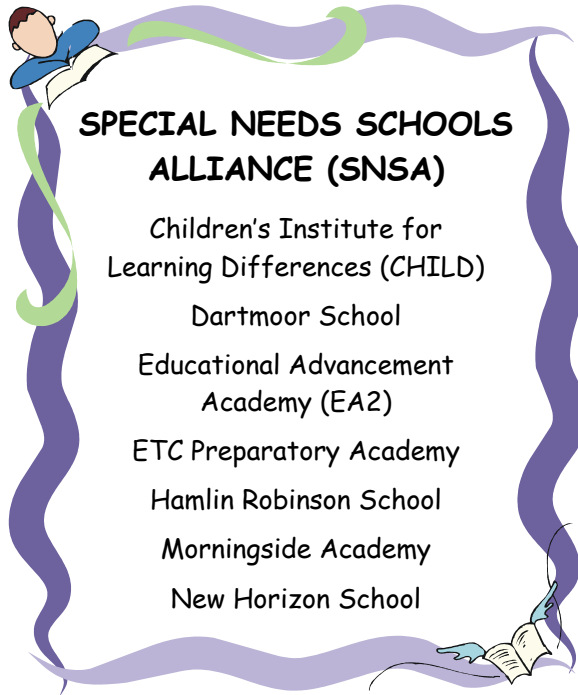
We provide a successful learning environment that enables students who have learning differences to reach their individual academic, social, emotional and behavioral potentials. Morning skill groups study math, reading and writing; afternoon age peer groups study social studies, science, PE, social skills, and electives. Our positive environment of trust, acceptance, and friendship develops confidence and self esteem. Typically students stay at NHS through grade 12.	
Grade Levels:	6-12 Avg Enrollment: 65-75
Student-Teacher Ratio:	8:1 Typical Class Size: 8-12
Hours	M-F 8am-2:30pm
Typical Students	<ul style="list-style-type: none"> • LD, ADHD • no behavior disorders
Admissions	interview & tour, placement testing, student visit, staff review
Summer	4 weeks half day
Accreditation	NAAS

LD: learning disabilities

ADHD: attention deficit hyperactivity disorder (with or without hyperactivity)

NAAS: Northwest Association of Accredited Schools

SNSA schools have over 135 years combined experience helping students with learning differences succeed.



SPECIAL NEEDS SCHOOLS ALLIANCE (SNSA)

Children's Institute for Learning Differences (CHILD)

Dartmoor School

Educational Advancement Academy (EA2)

ETC Preparatory Academy

Hamlin Robinson School

Morningside Academy

New Horizon School

Listing in this directory does not imply endorsement by SNSA or any of its member schools.

SNSA schools do not discriminate on the basis of race, creed, color, national origin, sex, ancestry, marital status, age, sexual orientation, political ideology, religion, or the presence of any sensory, mental or physical handicap in their school-administered programs and activities.

Committed to providing life-changing education for the special needs child and their family



We successfully serve children who exhibit characteristics such as:

Academics

- unsuccessful in current school
- uneven academic performance
- below grade level in reading or other skills
- not interested in school
- frequent incomplete, late, or lost homework
- discrepancy between intellectual ability & achievement

General Functioning

- lacks study or organizational skills
- distractible or impulsive
- appears "spacey" or disoriented
- difficulty remembering simple instructions

Language and Communication

- misinterprets verbal inputs
- difficulty expressing thoughts

Social-Emotional Development

- easily frustrated or angered
- frequent inappropriate comments

Sensory-Motor Development

- bumps into things or people
- under- or over-reacts to stimuli
- immature large or fine motor skills

Are you looking for an alternative learning environment?

These 7 schools can help!

SPECIAL NEEDS PRIVATE SCHOOL DIRECTORY

for the
GREATER PUGET SOUND AREA



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